

SEVI 270 SPANISH FOR DAILY COMMUNICATION

Description and objectives

The objective of this course is to prepare students to improve their understanding of grammar points that are particularly problematic and to use this grammar in every day contexts.

The ultimate objective is fundamentally practice, which will be gained through participation and debate between students. This practice will help students feel comfortable in their use of Spanish in any situation related to city life.

Methodology

To accelerate the process of the learning of basic, useful vocabulary, the student must complete a series of practical homeworks before class. To complete these exercises, students will be given a book of activities where these assignments will be specified and include some complementary texts. After class, the next day, students will turn in a brief composition about the topic of debate (a summary, an opinion, an experience, etc.), or a series of grammatical exercises that will serve to practice the learned concepts.

Each student will do an oral presentation in power point of approximately 10 minutes about a topic that interested them related to the course content or any other activity that can be done in the city.

The classes will be opened to any question or suggestion that the city poses to the students, as well as the doubts raised in the completion of exercises.

Criteria of Evaluation

The final grade of the course will consist of the following elements:

20% Class preparation: revision of vocabulary, completion of activities, etc.

20% Homework

20% Weekly quizzes

15% Oral presentation

25% Final written exam that will consist of a theoretical and practical part

Disciplinary Politics of the Program

Students who miss class without justification will be penalized with 0.3 points.

Bibliography

Notebook of practical theoretical assignments that includes:

Practical content:

- Presentation of topic
- Suggestions for the preparation of the course
- Complementary texts
- Homework

Grammatical content

- Scheme of grammatical structures to study

Course Program

Session 1: Introduction

Session 2: Gender and number

Practice agreement between noun and determinant. Masculine and feminine words. Problematic exceptions. The use of the singular masculine article in feminine words. Pairs of nouns that change meaning according to gender.

Session 3: Learning how to live together. Describe the parts of the house and the objects that furnish it. Ask and give information about families.

Session 4: Ser and estar. Uses. Adjectives that change meaning. Exercises of consolidation. Activity to practice the correct uses of the verbs SER and ESTAR with adjectives that change meaning.

Session 5: The bar everyone's house. Basic vocabulary to talk about the bar (physical layout, uses and customs. Ordering and rejecting. Analyzing non-verbal aspects. Instructions to use the bar. Understanding a list of tapas.

QUIZ 1

Session 6: Uses and customs of social life. Discuss the idea of clichés. Develop the concept of interculturality in class.

Session 7: The past tenses. Morphology and distinct uses of the past tenses in Spanish. The immediate past contrasted with the imperfect/indefinite. The pluscuamperfecto to speak about past actions anterior to other past actions.

Session 8: Health

Functions: Basic vocabulary to talk about the body. Express physical pain, discuss symptoms of a sickness and remedies. Create a list of rules to improve health. Relate experiences. Development of reading skills: La medicina de la abuela.

Session 9: Por and para. Uses. Express purpose and cause of an action. Practice exercises.

Quiz 2

Session 10: Personal pronouns (1) Direct and indirect object pronouns. Double pronoun. Uses of the double pronoun in the phrase. The use of “se” to express involuntary actions. Impersonal uses. Practice exercises.

Session 11: Personal pronouns (2)

Session 12: Shopping. Basic vocabulary for shopping. Asking for information. Complaints. Global practice: development of reading skills: Los mercados. Dialogues in pairs to imagine the questions that employees would ask to customers. A debate between small stores and shopping centers.

Session 13: Flamenco. Promote knowledge of the cultural diversity of Spain. Showing of videos that capture some examples. Speaking of your origin and the clichés that surround it. Development of reading skills: Sobre el flamenco. Etymology. Analysis of specific terms. Terms of Spanish gypsies. Debate: Is flamenco an exportable art to the rest of the world? Comparison.

Session 14: Bulls. Promote knowledge of the cultural diversity of Spain. Development of reading skills: Sobre la corrida. Showing of videos. Specific vocabulary. “Torera” expressions that have made their way into everyday language. Debate: Art or torture?

QUIZ 3

Session 15: Introduction to the subjunctive. Form and function of the different types of subjunctive. Recognize the forms in different contexts.

Session 16: The simple sentence and complex sentence. Contrast between indicative and subjunctive. Phrases like ojalá, tal vez, puede que. Express desires. Hypothesize.

Session 17: Nominal sentences. Express your own opinion. Assess opinions. Speak about feelings. Give advice. Complain.

Session 18: Adjectival sentences.

Refer to people and objects specifying their characteristics.

The relative pronoun. Relative sentences with indicative or subjunctive.

Session 19: Adverbial sentences (1)

Speak about a moment in which something is going to happen. Express consequence, purpose, cause, manner. Make predictions. Speak about conditions.

Use of indicative or subjunctive in the distinct subordinate adverbial sentences.

Session 20: Adverbial sentences (2)

Session 21: Adverbial sentences (3)

Session 22: The imperative. Persuade. Give instructions.

Regular and irregular negative commands and uses. Pronouns and commands: Syntax.

Grammar practices. Work with real advertisements.

Session 23: Final exam